



## ASCS FIFTH GRADE SUMMER READING



Dear Incoming 5th Grade Parents,

As you know, fostering a love of reading at a young age has so many benefits. With reading being the biggest indicator of academic success, we must foster that love and continue to encourage our students to read. At All Saints Catholic School, we want to do all that we can to foster that love of reading. This summer students will have the opportunity to build their knowledge and faith through the wonderful world of books!

As incoming 5<sup>th</sup> graders there will be 2 parts to our summer required reading program. They are as follows:

- The first part of the 5th grade required summer reading program will be for the students to read one of the books from the list provided. If you are in Honors ELA, you must pick 2 books from the starred books. Most of these books can be found at your local library.
- The second part of the 5th grade required summer reading program is to complete the File Folder Project (attached) for only one book. The File Folder project was handed out to students. A copy is attached for your reference.
- The project will be due on the first day of school.

My hope is that this summer requirement will encourage your child to continue to read over the summer. I am looking forward to seeing you in the fall! Have a wonderful summer vacation!

Mrs. Whiffen

## ASCS Fifth Grade Summer Reading List

*Where the Red Fern Grows* (4.9) by Wilson Rawls  
\**The Golden Goblet* (6.3) by Jarvis McGraw  
*The Cay* (5.3) by Theodore Taylor  
\**Where the Mountain Meets the Moon* (5.5) by Grace Lin  
\**Five Little Peppers* (7.9) by Margaret Sidney  
*Old Yeller* (5.0) Fred Gipson  
*My Side of the Mountain* (5.2) by J. C. George  
*Tuck Everlasting* (5.0) by N. Babbitt  
*A Wrinkle in Time* (4.7) by M. L'Engle  
\**Listening for Lions* (5.7) G. Whelan  
\**Children's Homer* (6.9) by Padraic Colum and Willy Pogany  
\**Just So Stories* (6.4) by Rudyard Kipling  
\**Inkheart* (5.4) by Cornelia Funke (counts as two books)  
*Escape from Mr. Lemoncello's Library* (4.5) by Chris Grabenstein  
*Island of the Blue Dolphins* (5.4) by Scott O'Dell

On-level students must read one book.

Honors students must read two books.

\* Honors students may only choose from these books.

\* The File Folder Book Project must be complete and turned in on the first day of school.



# Summer READING PROJECT

## FILE FOLDER BOOK PROJECT

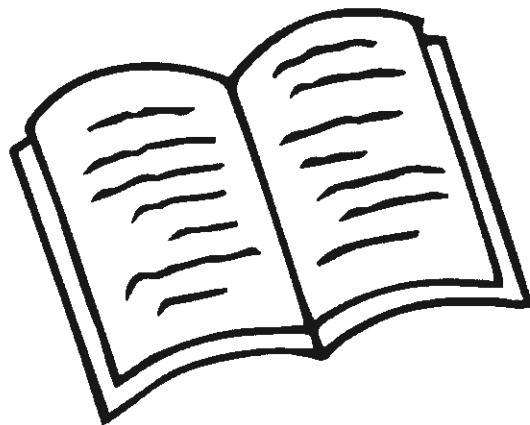
### ABOUT

Over summer vacation you're required to read one book (of course you can read many more), and create a File Folder Book Project! Your File Folder Book

Project will include a creative representation of the book's cover, a plot diagram, character chart, setting profile, theme analysis, personal reflection, and a listing of other books by the same author.

While reading the book, you will be completing first draft pages that require you to make note of the novel's plot, characters, setting, theme, and your personal reactions to the novel. Then, you will write final copies of each project element and assemble them in a file folder.

Your work on each element of the File Folder Book Project will showcase your understanding of the book you read. Your final project should be creative, detailed, insightful, and created with care!



## EVALUATION



Your final project will be graded on your work on the first draft materials AND the quality of your work on the final File Folder Project. Check out the rubric to see exactly how your project will be evaluated. You should showcase your understanding of the novel and your creativity when completing the project.

## ELEMENTS

**Your file folder will include the following:**

- A picture of the book's cover (illustrated by you or found on the internet)
- A plot diagram
- A character chart
- A setting review including an illustration (either by you or from another source)
- A theme analysis
- A personal reflection (over 12 sentences long)
- A listing of other books by the author of the book you read

## MATERIALS

**To complete your File Folder Book Project, you'll need:**

- A book to read (something appropriate for your reading level)
- This packet filled with the directions, pre-write activities, and rough drafts
- A set of the final copy pages that you will be placing inside your File Folder Book Project
- A manila file folder
- Scissors, glue, colored pencils, and other decorative elements

Name \_\_\_\_\_

# FILE FOLDER BOOK PROJECT GRADING RUBRIC

	4	3	2	1
Required Elements	The final file folder project includes all the required elements of the assignment as well as additional information.	All required elements are included.	All but one of the required elements are included.	Several required elements are missing.
Content	The project reflects deep understanding and accuracy regarding the book.	The project reflects understanding and accuracy regarding the book.	The project reflects some understanding and accuracy regarding the book.	The project reflects little understanding and accuracy regarding the book.
Originality	Several of the elements of the final product reflect an exceptional degree of creativity and originality.	Several elements reflect student creativity in their creation and/or design.	Few elements reflect student creativity in their creation and/or design.	No evidence of creativity and originality.
Attractiveness	The final project is exceptionally attractive in terms of design, layout and neatness.	The final project is attractive in terms of design, layout, and neatness.	The final project is acceptably attractive, though it may be a bit messy.	The final project is distractingly messy or poorly designed.
Grammar, Mechanics, and Spelling	Grammar, mechanics, and spelling are correct throughout the project.	There are one – two errors in grammar, mechanics, and spelling.	There are three errors in grammar, mechanics, and spelling.	There are four or more errors in grammar, mechanics, and spelling.

TOTAL: First Draft Packet \_\_\_\_\_/15 + File Folder Book Project \_\_\_\_\_/20= \_\_\_\_\_ / 35

# Summer READING PROJECT

## FILE FOLDER BOOK PROJECT

### STEPS

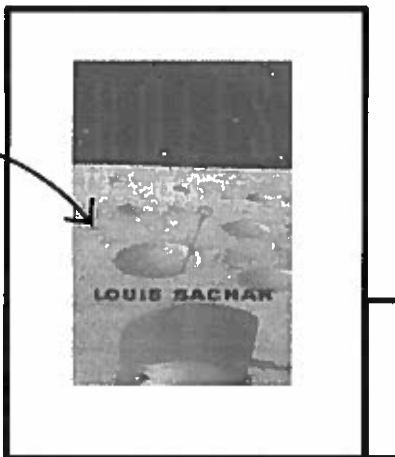
1. Select a book to read that is at your reading level.
2. While reading your book, make notes about the novel's plot, characters, setting, theme, and your personal reactions to the book. Make your notes on the FIRST DRAFT pages.
3. After you have finished your book and completed all of your FIRST DRAFT pages, review your work. Check your work for accuracy, spelling, mechanics, and grammar. Find ways to improve your first draft pages. Remember, your work on the FIRST DRAFT will also be graded.
4. Begin working on your FINAL COPY pages. Write neatly. Do your best work!
5. Assemble your File Folder Book Project.
  - You will need:
    - Your FINAL COPY pages
    - A file folder
    - Glue
    - Scissors
    - Any pictures you plan to include (For example: the book cover, other books, a scene from the book)
    - Art Supplies to "jazz up" your project (markers, glitter, stickers, colorful paper)
  - Follow the template for how to put together the file folder.
6. Review your File Folder Book Project. Make sure that it is free from errors and represents your best effort.
7. Place your FIRST DRAFT materials inside of the file folder. Bring your File Folder Book Project back to school on \_\_\_\_\_.

# Summer READING PROJECT

## How to assemble the FILE FOLDER BOOK PROJECT

### FRONT COVER

Book Cover Design



### INSIDE

Plot Diagram

A rectangular box representing the inside of the file folder. It is divided into two main sections. The left section is titled 'PLOT' and contains a plot diagram with a rising line and a peak marked with an asterisk. Below the plot diagram is a 'CHARACTER CHART' table with three columns: 'CHARACTER NAME (Book's name)', 'PHYSICAL TRAITS', and 'PERSONALITY TRAITS'. The right section is titled 'SETTING' and contains a large empty box for a drawing. Below the drawing box are several lines of text for notes. At the bottom of the right section is a vertical bar labeled 'THEME' and a section for 'THEME ANALYSIS' with several lines of text. A small tab is visible on the right side of the folder.

Setting Description & Picture

Character Chart

Theme Analysis

### BACK COVER

Personal Review

A rectangular box representing the back cover of the file folder. It features a vertical bar on the left labeled 'REVIEW' and a large area with horizontal lines for writing a personal review. At the bottom right, there is a vertical bar labeled 'OTHER BOOKS' and a section for listing other books by the same author. A small book icon is at the bottom left. A small tab is visible on the left side of the folder.

Listing of Other Books by the Same Author



# First Draft

## MATERIALS

### PLOT

In your File Folder Project you will be charting 10 major plot events from the novel. While reading your book, list the plot events below in sequential order (number one should be an event from the beginning of the book and number ten should be an event at the end of the book). Then, complete the first draft of the plot diagram on the next page.

1.

2.

3.

4.

5.

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8.

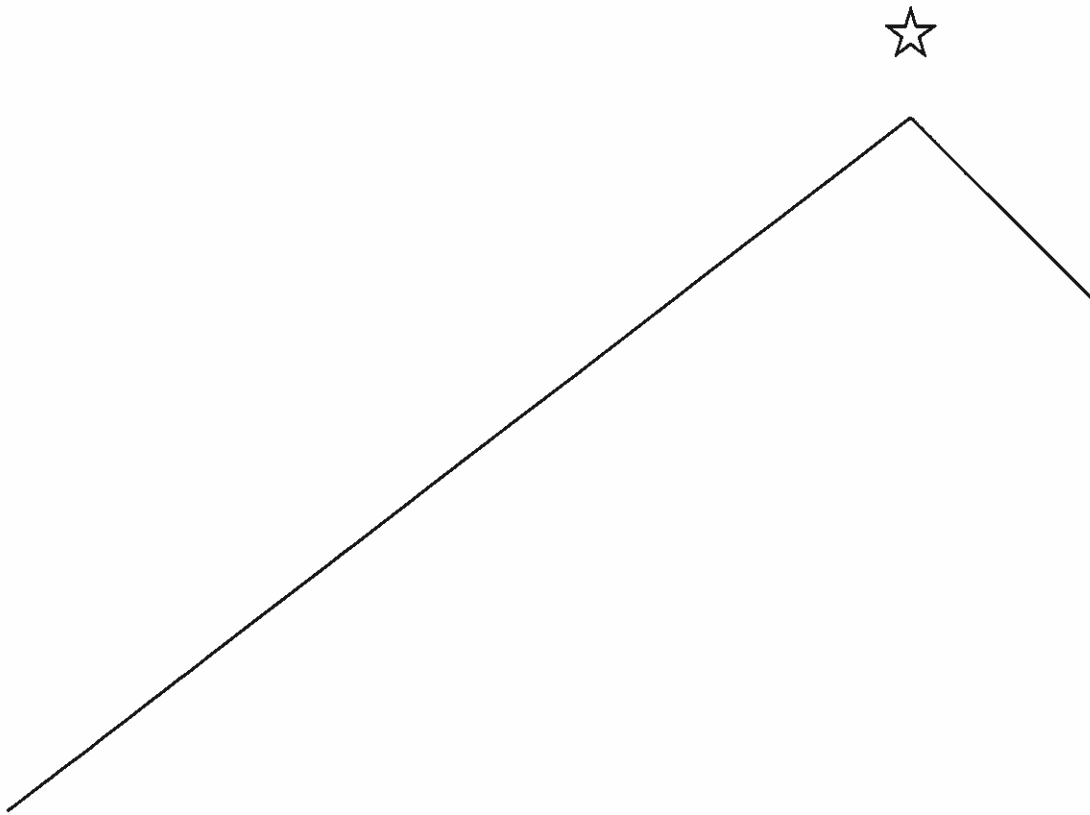
9.

10.

Now...place a star next to the most exciting part of the novel. This will represent the **climax** of the story. It usually occurs toward the end of the novel.

# PLOT DIAGRAM

Plot the ten events on the diagram below. This diagram will be your first draft. The event that you put a star next to will be the climax of the story. The events leading up to the climax will be the rising action of the plot. After the climax, the remaining events will be the resolution or falling action.



## NEXT STEPS:

- Review the spelling and punctuation of the plot diagram.
- Transfer the information from the first draft onto the final copy plot diagram provided to you.
- Glue the final copy of the plot diagram to the inside of the folder - left side, top of the folder.

# CHARACTERS

Choose three significant characters from the book. Complete the chart below. List the characters' names (include nicknames if applicable). Fill in the physical traits section of the chart with information about the way characters look and dress. The personality traits section of the chart should include what the character acts like.

CHARACTER NAME (include nicknames)	PHYSICAL TRAITS	PERSONALITY TRAITS

**Answer the following question.**

What has the main character learned about himself/herself or about others through his/her experiences in the novel?

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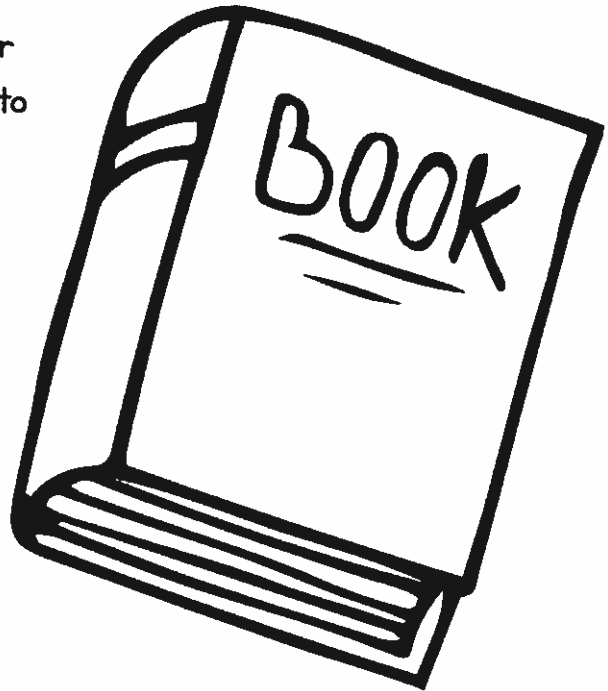
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# CHARACTERS

## NEXT STEPS:

- Take a look at the character traits that you included in the chart. Are there any words that can be swapped out for more advanced vocabulary? Is it possible to add even more traits for each character?
- Review the spelling and punctuation of the first draft character chart and short response question.
- Transfer the information from your draft to the final copy character chart provided for you.
- Glue the final copy of the character chart and short response question to the inside of the folder - left side, bottom of the folder.





# SETTING

Select a memorable scene location from the book (examples - bus stop, friend's house, park, desert).

WHERE does the scene take place?

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LIST details/adjectives to describe the scene.

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WHEN does this scene occur in the book?

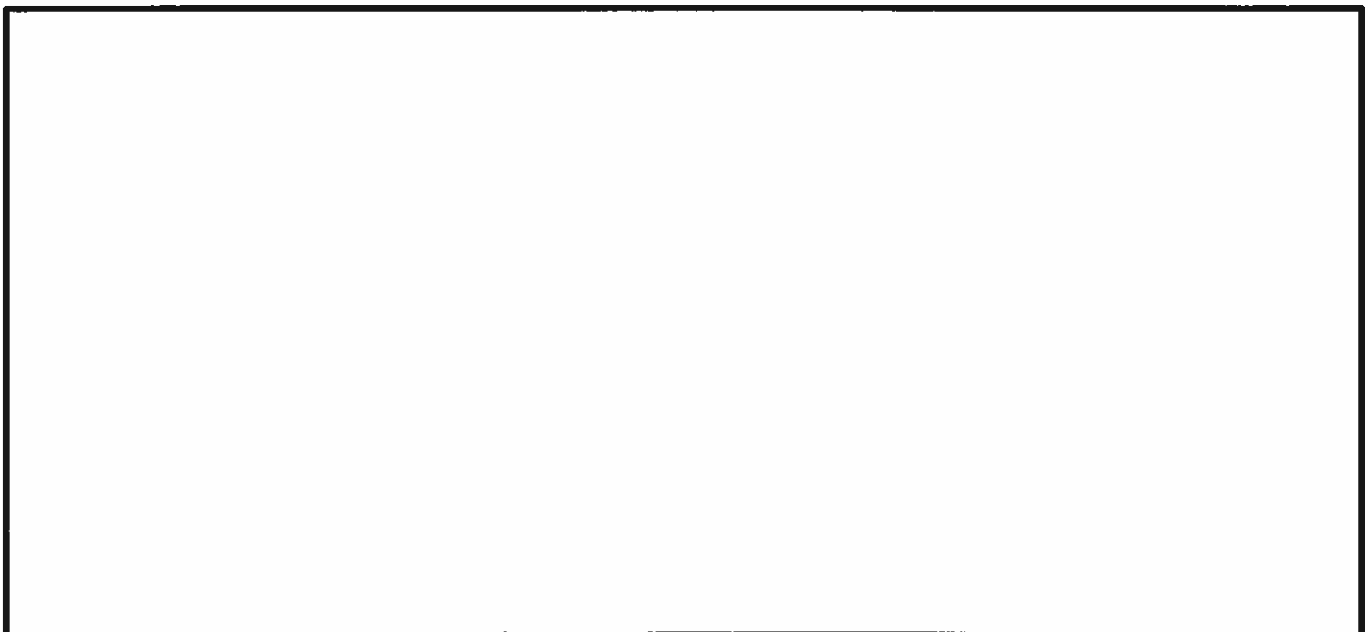
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For the final file folder you will need to include a picture or illustration of the scene you described above. Here are some options for the scene picture:

- Draw the scene.
- Print a picture to represent the scene location.
- Cut out magazine pictures to represent the scene location.

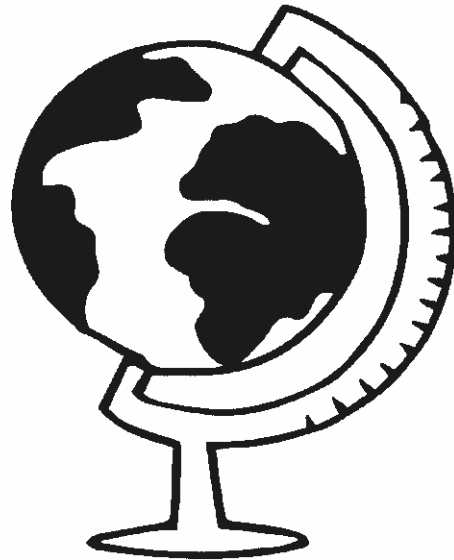
The box below represents the amount of space you will have for the scene picture. Practice or plan out your illustration below.



# SETTING

## NEXT STEPS:

- Take a look at your plan for the setting picture. You'll want to make this image visually appealing. Consider ways to make it colorful and bold.
- Review the spelling and punctuation of your answers in response to the questions about the setting.
- Transfer the information from your draft to the final copy setting space provided for you.
- Glue the final copy to the inside of the folder - right side, top of the folder.





# THEME

When you have finished reading your book, you can complete this page in your  
FIRST DRAFT packet.

You need to determine a theme for the book. The theme should be a lesson or message that applies to the world (not just the story). It's what the author wants the reader to learn about life.

To determine the theme consider:

What are the main things that happened in the book?

- 1.
- 2.
- 3.

What do these events teach the reader about life?

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What is the author's message or theme?

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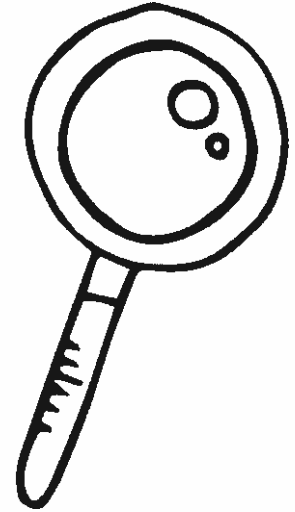
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# THEME

## NEXT STEPS:

- Review the spelling and punctuation of the first draft of your theme analysis.
- Transfer the information from your draft to the final copy theme analysis space provided for you.
- Glue the final copy to the inside of the folder - right side, bottom of the folder.







# REVIEW

It's time to get reflective about the book you read. Answer the following questions in a very thoughtful and detailed manner. Restate the question in each of your responses.

1. What were your feelings after reading the opening chapter(s) of this book? After reading half of the book? After finishing the book?
2. Did the book make you laugh? Cry? Smile? Cheer? Explain your reaction or add your own.
3. What connections are there between the book and your own life? Explain.
4. What are the best parts of the book? Why?
5. What are the worst parts of the book? Why?
6. Do you like the way the book ended? Why or why not?
7. Rate the book between 1-10 (ten being the highest). Explain your rating.



# REVIEW

Now, combine your answers to the personal reflection questions 1-7 to create a well-developed paragraph. Practice below.

FYI - At least twelve well-written sentences need to be included. The lines below represents the amount of space provided for the review. If you run out of room add an additional piece of paper and tape it to final copy paper provided for you.

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## NEXT STEPS

- Review the spelling and punctuation of the first draft review above.
- Transfer your writing to the final copy review paper provided for you.
- Glue the final copy to the back of the folder along the top.

## OTHER BOOKS

List other books written by the same author as the book you just read.

Here are some ways to locate the titles of other books:

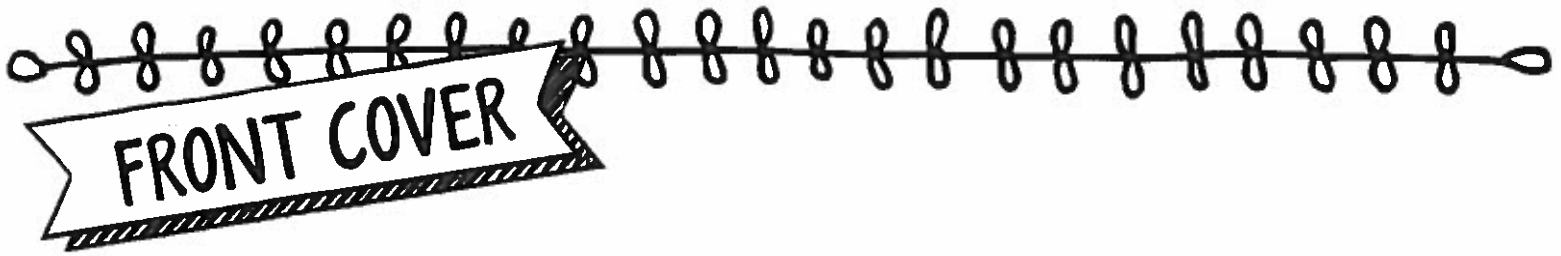
- Look for other titles listed in the book.
  - Go to the library.
  - Search the internet.

Be sure to use the correct capitalization and punctuation rules when writing each title.

List the titles below:

## NEXT STEPS

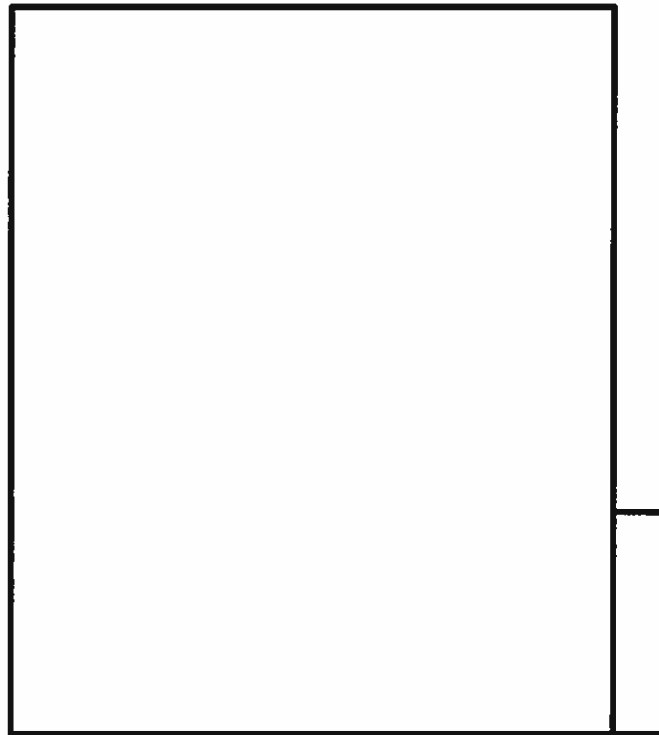
- Review the spelling, capitalization, and punctuation of the titles above
- Transfer the listing of titles to the “other books” space provided for you.
- Glue the final copy to the back of the folder along the bottom.



The front cover of your project should be bold, creative, and high quality. It must include the book's title and author.

Brainstorm ideas for your project cover design below. You may want to try to get an image of the book cover from the internet, draw your own illustration, or design a new cover. Feel free to add other images that relate to the novel, decorations, and creative elements to the cover.

### COVER BRAINSTORM:



### NEXT STEPS:

- Make sure you have a creative design for your front cover.
- Assemble the materials you will need and then design your project's front cover.